

KINVER
HIGH SCHOOL
& SIXTH FORM



ENGAGE, SUCCEED, ASPIRE TO LEAD



Prospectus

2026/2027

INVICTUS

Education Trust

Welcome... from Headteacher

Dear Students, Parents and Carers,

Welcome to Kinver High School and Sixth Form—where every student is known, valued, and inspired to succeed. I am delighted that you want to get to know us better. I am Nikki Clifton and I am proud to have been Headteacher at Kinver since December 2019. Over this time, I've seen the school grow in popularity, size, and academic excellence. As part of Invictus Education Trust, I also serve as the Executive Lead overseeing the strategic development of both our South Staffordshire secondary schools—Kinver High and Wombourne High School.

As an experienced senior leader in education and a passionate Modern Foreign Languages teacher, I continue to teach and still get a buzz from seeing students not only speak another language but flourish, develop, and grow in self-confidence. Being a parent of three grown-up daughters also allows me to understand the challenges faced by our students, parents, and carers—while sharing the same sentiment of wanting the very best school for your son or daughter. Quite simply, our view at Kinver High is: if it isn't good enough for our own children, then it isn't good enough. This is perhaps why so many staff within Invictus and Kinver choose to send their children here. My own children recently left Kinver for university and college, so I know how important and valuable the relationship between home and school is for the development of our students.

At Kinver, we believe that every child matters and that each is an individual with a unique array of talents—perhaps yet to be discovered. We believe every child can be successful, and we are committed to ensuring that all students are prepared for their future and are able to lead successful lives. At the heart of everything we do is one guiding principle:

Every day, in every way, our students come first.

Our goal is simple: we want all students to develop into well-rounded, confident, independent, resilient, and high-achieving individuals who are proud of their school, its values, and its reputation. We equip all students with the knowledge, skills, characteristics, and learning behaviours to enable them to set aspirational and challenging goals. We always seek to work with students, parents, and our wider school community to provide a happy, supportive, and stimulating environment where all students thrive, feel safe, respected, and recognised. We want our students to be happy, successful young adults who contribute to their communities, seek out opportunities, and always aim to be the best they can be.

Kinver High School and Sixth Form is widely recognised as a friendly and welcoming school community where everyone is valued. We are committed to supporting and challenging all our students to work hard and to aspire to high levels of academic success and personal development. Student attainment at Kinver is consistently above both the national and local averages and has been so since 2020. Our students' conduct is exemplary—not simply because we uphold high standards and expectations, but because our students know that we care, value their views and opinions, and treat them with kindness and respect. In turn, this culture of mutual respect fosters a positive environment where we reap what we sow.

Kinver is a relatively small 11–18 secondary school, currently providing for just over 800 students. As we continue to grow in size, having become increasingly popular (being oversubscribed for 'First Choices' since 2021), we have

retained our close-knit 'family feel' environment. We know our students well, and this quality is seen by parents and students as highly beneficial. Knowing our students as individuals means we can help them learn and develop effectively and tailor provision and support when needed.

We offer a traditional 'Core Curriculum', reflective of the National Curriculum, that is broad and balanced and includes a wide variety of subjects. Alongside this, our 'Enhanced Curriculum' allows students to deepen their knowledge, develop skills, or discover new talents and interests across a wide array of performance, artistic, technical, sporting, academic, theoretical, entrepreneurial, cultural, leadership, digital, and community-based options. Our curriculum is designed to ensure that all students develop strong theoretical knowledge and practical skills, preparing them to be successful members of society and to gain the best possible recognised qualifications. Our positive learning environment promotes, recognises, and rewards all students' achievements and contributions to wider school life. Together with our comprehensive student support structure, we ensure that all students can access the help, guidance, and support they need to succeed. As a result, our students are the best advertisement the school could have.

Academic work at all stages at Kinver High is important, but our idea of education goes beyond the classroom. Through both our 'Enhanced Curriculum' and Enrichment Opportunities, we offer an exceptional range of extra-curricular activities—from sports teams and musical performances to a variety of after-school clubs designed to engage and inspire students. We also have a house system that adds a positive, competitive edge to many team activities. Most importantly, in keeping with our school dictum: **Engage, Succeed, Aspire to Lead**, we place great emphasis on developing leadership, in all of our students. Every student holds at least one leadership role. To support this, all Year 7 students complete an 'Aspire to Lead' programme, where leadership qualities and skills are taught and practised before applying for formal student leadership roles. Over the next five years, these skills are nurtured and developed, culminating in the opportunity to become a school Prefect—or 'stripey', as they are affectionately known by students.

We are located in the beautiful rural village of Kinver and serve a wide area, including the South Staffordshire villages of Stourton, Swindon, Bobbington, and Trysull. In recent years, a substantial number of children have travelled in from Dudley and the southern and western parts of Stourbridge, including Norton, Wollaston, Wordsley, Cookley in Worcestershire, Bridgnorth, and Kidderminster, using our designated school coach service. We are pleased and proud to continue our partnership with Prospect Coaches, who manage this private home-to-school service. Each year, our coach routes are redesigned according to need, with pick-up points no more than a 10-minute walk from students' homes. This service makes us the non-selective selective school of choice for many parents.

I hope you will want to discover more of what Kinver High can offer you or your child and encourage you to explore our website or book onto the next school tour to discover why we say: **'Every day is an Open Day at Kinver High School and Sixth Form'**.



Kinver High School GCSE Results

Kinver Students Celebrate Impressive Progress and Success!

We are thrilled and immensely proud to announce that, once again this year, our students have excelled – achieving an excellent set of thoroughly well-deserved GCSE results.

We are delighted that their hard work and tenacity, supported by their parents/carers and our dedicated teachers, has been recognised and rewarded today. As a school, Trust, and team of staff, we couldn't be prouder of their success and achievements.

This summer, it's difficult to highlight outstanding individual subjects for exceptional performance, since across every subject sat, almost half of all grades were at a strong GCSE pass level (Grade 5 or above). However, notable subject attainment was achieved in:

- French, where 86% of all grades were at Grade 9–7.
- Chemistry, Business Studies, Computer Science, and RE GCSEs, where half of all grades attained by students were at the highest level (Grade 9–7).

Headline figures:

- 53% of students achieved one or more GCSEs at Grade 9–7.
- 29% of students achieved three or more GCSEs at Grade 9–7.
- 20% of students achieved five or more GCSEs at Grade 9–7.
- 75% of students attained a standard pass (Grade 4 or above) in both English and Maths.

Special recognition for outstanding attainment or progress goes to:

Alex Norgrove; Connor Walton; Erin Shortt; Fynn Beaumont; Grace Franks; Hattie Daly; Henry Tromholt Christensen; Isaac Grey Smart; Jack Marland-Muir; Jamie Winter; Kyle Kirkham; Libby Shilvock; Oliver Soper; Poppy Meyrick

Mrs Clifton, Headteacher, said: "I'm absolutely thrilled with our students' results this year. It's a credit to their hard work and the support of their families. I'd also like to thank our staff, parents, carers, and the wider community for their continued commitment – these results reflect the strength of our shared efforts."

Joining our School

INVICTUS

Education Trust

At Kinver High, we believe that education is a partnership between home and school in which the values and aspirations of each reinforce the other. Ongoing close contact between parents and school is actively encouraged.

Your Invitation

General letters and our newsletter are sent to parents on a regular basis to inform them of achievements and developments. Our website is regularly updated with the latest news and the parents' area is a useful means of communication between school and home. Our learning platform, 'Arbor' is an excellent source of up to date information about your child's progress. A prospectus can only give you the flavour of the school. If you would like further information, please visit our website at www.kinverhigh.co.uk, or even better, come to visit our school. We hold open events, but you are most welcome to arrange an appointment to visit and arrange a taster day for your child. Kinver High School and Sixth Form serves the community of Kinver and the surrounding South Staffordshire villages

but welcomes applications from students outside of its catchment area including those living in the Stourbridge and wider Dudley areas, Cookley and Kidderminster, the South of Wolverhampton and Shropshire.

Admissions for September 2026 will be dealt with by Staffordshire School Admissions Service and details of how to apply can be found on their website: www.staffordshire.gov.uk/admissions

For the last four years we have been heavily oversubscribed on first choices. The school is increasingly becoming the first choice place in the local area.

Parents who wish to apply for a place at other times during the year should contact the school.

Details of our Admissions Policy are included in the additional information booklet included in this prospectus.

I hope you choose Kinver High for your child's secondary education. We greatly value the support of our parents and will enjoy working with you to ensure your child has a very happy and successful time at Kinver High School and Sixth Form.



"Kinver had a lovely welcoming feeling, the staff and students were wonderful it gave us the confidence that our daughter could thrive here."

Open Day Parent Visitor

WELCOME TO KINVER HIGH SCHOOL & SIXTH FORM

KINVER
HIGH SCHOOL
& SIXTH FORM



ENGAGE, SUCCEED, ASPIRE TO LEAD



WHERE EVERY DAY IS AN OPEN DAY

Kinver Curriculum

We engender our students into lifelong learners who progress onto positive destinations, fulfil their high aspirations and make a positive contribution to society.

Our Curriculum Intent

We have high expectations of everyone; each member of our school community is nurtured and supported to develop academically, socially, emotionally and morally to be the best they can be. Every interaction between our members is well planned, deliberate and meaningful. Learning happens everywhere in our school, in a variety of different ways and together with our curriculum, we ensure that all students, regardless of starting points or barriers, enjoy learning and leave school equipped with the learning behaviours, acumen and skills to achieve academic success. We engender our students into lifelong learners who progress onto positive destinations, fulfil their high aspirations and make a positive contribution to society.

Kinver High School and Sixth Form offers a broad, balanced and ambitious curriculum. We continue to operate with a traditional 3-year Key Stage 3 and 2-year Key Stage 4. During Key Stage 3 students follow a broad curriculum. There is the opportunity to explore a wide range of subjects and experiences, developing new interests and skills along the way. All students have the opportunity to study the full range of subjects, in order to allow them to discover and reach their full academic and creative potential. Our curriculum enables students to develop the knowledge and skills required to be successful and take advantage of the range of opportunities offered once they leave Kinver High.

Although there are some subjects that all Key Stage 4 students will study including Mathematics, English, Science and either History or Geography, through our options system we endeavour to enable our students

to follow their interests and pursue their strengths. There is a broad range of subjects designed to cater for the needs of all. Our aim is to provide a curriculum to meet the needs of all students with some vocational subjects offered alongside GCSE options. Decisions at KS4 are rooted on the principal of 'choice' and all decisions are always made in the best interests of students. However, we remain ambitious for all our students, and will always continue to encourage all of our students to choose the most challenging and appropriate qualification that will best prepare them for their chosen future pathway.

Preparation for life beyond school is a priority at Kinver High School and all students receive careers talks and guidance on making job applications, interviews and other work-related topics, as well as completing a work experience placement in KS4.

At Kinver many students choose to continue their education Post 16 through with us. We are delighted that from September 2025, we became a single site Sixth Form, K6.

A more detailed breakdown of our curriculum on offer can be found in the insert section of this prospectus and on our school website.



"The school has an ambitious curriculum"

Quote - Ofsted 2021



Learning to Lead

Students' Personal Development



Personal Development Intent

At Kinver, academic success and the personal development of our students are of equal importance for students to be "the best they can be". We see it as our responsibility to develop Britain's future leaders. Therefore, our curriculum extends beyond the academic and our wider opportunities for enrichment and personal development ensure that all students have access to a rich and broad set of experiences; enabling our learners to become confident, resilient outward thinking successful young citizens who seek out, embrace and excel in the opportunities life presents; with thought, consideration and kindness. We aim to engender a community who will always show a willingness and commitment to the positive shaping of modern Britain.

Spiritual, Moral, Social and Cultural Development

All students study RE and Ethics which provides a comprehensive and balanced opportunity for students to explore a wide range of themes and issues. This helps to develop and deepen students understanding of Religious Education, Fundamental British Values – democracy, rule of law, individual liberty and mutual respect and tolerance of those of different faiths. Whilst not a faith school, we consider the teaching of RE instrumental in equipping our students with both the knowledge, understanding and moral code to become successful ambassadors in today's Modern Britain and find that the teaching of RE & Ethics aligns well with our traditional school values. In addition, we see the subject as fundamental in supporting the development of student oracy and debate skills.

Skill and Aptitude Development

At Kinver High School and Sixth Form, we believe that education should not be a transient process that concludes at the age of 18 years. As a result, our whole curriculum including 'enhancement' and enrichment alongside our assessment and reporting methods are geared towards the development of the whole child. Students are assessed on both their KNOWLEDGE and APTITUDE, hence the precise learning and understanding components needed

for every subject alongside their application of such knowledge or skills. Both our core curriculum and 'enhanced' curriculum alongside enrichment also offer students a plethora of opportunities to practise and develop a broader set of softer skills needed for them to become successful work ready young adults.

Reading & Literacy

We believe that reading is one such skill that it is vital for all young people and adults to have mastered and enjoy. As a result, our curriculum places a big emphasis on the literacy and reading development of all students. All students are encouraged to read for pleasure and we have designated 'quite reading spaces' in addition to our school library available at break and lunchtimes. We operate a whole school 'Guided Reading' programme that takes places twice a week during morning registration whereby the whole form group read a set text together with their form tutor for pleasure, exploration and discussion. In addition, we also have as part of the 'core' curriculum at Key Stage 3 a Forensic Reading lesson. This is a dedicated lesson once a week at KS3 and once per term at KS4 that focuses on oracy, articulation of thought, public speaking and debate skills. It is a very successful and popular lesson that helps through different text sources, to develop students' confidence, enunciation, vocabulary development, intrapersonal skills and emotional intelligence. As part of our 'enhanced' curriculum we also run a Reading Club and 'Young Journalists' group, who contribute to the termly school newsletter.

Forest School

Our Forest School programme as part of the 'enhanced' curriculum supports and develops students' exploration and understanding of the natural world in our very own Nature Reserve, adjacent to the school to the rear of our sports fields.

Student Leadership

Student Leadership and our development of future leaders is integral to the ethos of Kinver High School. It is our aim that all students have the opportunity to contribute to Kinver's community and practise captaincy by taking on a leadership role during their time with us.

Students are encouraged to take an active part in shaping the future of the school through such roles and are involved in decision making processes. Being a student Leader also supports students in improving their oracy, confidence and independence. All opportunities for this, are encouraged and celebrated.

Our Student Leadership groups are open to all students and are ever increasing, and we are always open to new ideas from students who want to establish new groups. It is hoped that as students move throughout school, that they will choose to join more groups and take on more challenging roles. We have many students who join us in Year 7, already aspiring to become prefects in Year 11. We welcome, celebrate and nurture this ambition.

The Prefect Team in Year 11 head up the Student Leadership team, led by our Head Boy, Head Girl and their deputies. These prestigious roles are awarded to students who embody all that we hope a Kinver student should be and their roles include giving speeches, leading at events such as open and parents' evenings, supporting other student leaders and role modelling exemplary student behaviour. We hope that all students will aspire to become a Prefect.

Leadership roles for students in all years include being a **House Captain** and organising their form group for house competitions, being a member of the **School Council** where students share and discuss ways in which the school community can be improved. Other leadership groups open to all year groups includes our: **Eco Leaders**; **Charity Leaders**; **Sports Leaders**; **Subject Ambassadors**; **Grange Guardians**; **Literacy Champions & Librarians** and our **Engineering Champions** – 'Red Flag Racing Group'.

We hope that having read our student leadership opportunities your child has an interest in being a part of our team. Shaping students into future leaders and supporting them to develop their own skills for the next stage of their life and career really is at the heart of what we offer at Kinver High and we hope that your child will 'Engage, Succeed, and Aspire to Lead'.

Expectations & Student Support



Behaviour and Attitudes Intent

At Kinver a positive and respectful culture of high expectations and established routines ensure that the behaviour, conduct and the attitudes of students is good. We believe that every student is important and that every student can be successful. Within our learning community we expect every interaction to be positive and meaningful; for students to demonstrate good behaviour, manners and conduct towards one another and have positive relationships at all levels. We want students' experiences of school to be enjoyable, yet challenging, as well as being rewarding and fulfilling. All students at Kinver High should be able to enjoy a secure learning environment in which they feel safe, secure, confident and able to learn. Students should demonstrate a commitment to their learning and strive to be the best that they can be, at all times.

Our expectation at Kinver High is that all students have the right to:

- Learn without distraction and the responsibility to support the learning of others.
- Grow and flourish as individuals and have a responsibility to allow others to do the same
- To be respected and have a responsibility to treat others the same
- To be safe and have a responsibility to keep others safe in school.
- Expect kindness, courtesy, care, cooperation and consideration from all members of the school community

We believe that:

- Good attendance and punctuality to school must be valued by all and common place.

Promoting Positive Behaviour for Learning

There is a positive learning culture throughout the school with many students taking advantage of the opportunities to study independently outside of lessons. All staff build and sustain positive relationships with students. Staff plan high quality, engaging and purposeful lessons; are friendly and caring; and freely offer their time to provide a wide variety of out of hours learning, extra-curricular activities and enrichment opportunities. Our classrooms are environments in which high quality teaching and learning can take place. Our 'Classroom Code of Conduct' ensures that all students are familiar with the classroom routines and expectations which is underpinned by the '3Rs Kinver Habits'.

Students, parents and carers are supported by a strong Inclusion Team, made up of: a Head of Lower School (Years 7-8), a Head of Middle School (Years 9-10) and a Head of Upper School (Year 11 and Sixth Form); Heads of Years (who are non-teachers); a SENDCo; our extended Safeguarding Team; our in house School Counsellor; an Assistant Headteacher responsible for Conduct and Attitudes, who as a large team, are led by our Deputy Headteacher for Inclusion and Safeguarding. We also buy in to a wider team of external support such as Educational Psychologists and

Welfare Officers, external School Counsellors and Independent Careers Guidance. This team is focused ensuring that students and their parents are supported and challenged to be able to achieve their full potential.

Able, Gifted and Talented and SEND Provision

We believe that all students deserve the right to be given opportunities to enable them to achieve their full potential. Kinver High School & Sixth Form will ensure that all learners are nurtured and supported to develop academically, socially, emotionally, and morally to be the best they can be.

Supporting our students involves the identification of student needs and the implementation of responsive teaching to complement learning. Our SEND Team, together with the 'Den' facility, provide students with additional learning support should they need it. In the classroom, teachers are proud to provide high quality teaching, personalised and differentiated, that ensures students make solid progress.

Our most able students are consistently stretched through the provision of challenging lessons and engaging teaching. Students build extensive cultural capital through educational visits and a tutor programme that develops an understanding of high culture and academia. Students at Kinver High School

& Sixth Form are afforded the opportunity to develop their skills; be they intellectual, sporting, physical, social, creative or artistic. As a school we are committed to maximising the full potential of our learners.

Peer Support

Our students have access to an exceptional peer support network called the 'Worry Warriors'. This comprises of a group of highly committed and personable Year 9 students, who have received specialist training from CAMHS and are line managed by our School Counsellor. These students provide an alternative support network for new and current students through a series of informal drop-in sessions and by their attachment to all Year 7 form groups.

Kinver High School also benefits from a Prefect and House System where support and guidance is given from our Year 11 Senior Students.

The Grange

The Grange, featuring our Guinea Pig Village and Rabbit House supports mental health and well-being of our students, as well as offering students the opportunity to learn and care for the animals. Our guinea pigs also serve as student Literacy Reading Buddies and provide a weekly listening ear, for many of our students to practise and further develop their reading skills.



Uniform

It is the policy of the Governors that our students should wear the correct school uniform and a high standard of personal appearance is expected at all times. School uniform relieves students of anxieties over wardrobe and image, builds a strong school identity and enables the students (who are by far our best advert) to represent the school with pride in the local community.

The uniform is designed to be inexpensive and yet distinctive and smart in black and pale blue.

Please contact Kinver High School for more details.

Boy's uniform

Black blazer with school crest

Black jumper

Pale blue shirt – short or long sleeved (worn with the top button fastened)

Black tailored logoed school trousers available from Totally Uniform, or other non-logoed smart plain black trousers (in accordance with uniform policy).

Trousers must be worn full length and not worn to expose the ankles.

Boys may wear a plain black belt with their trousers, no other style of belts are permitted.

Clip on school tie

Dark plain grey or plain black socks

Smart black polishable shoes – no canvas shoes or trainers. Boots are not permitted. Shoes must be completely black in colour. Laces must be black, with no metal buckles.



Girl's uniform

Black blazer with school crest

Black jumper

Pale blue shirt – short or long sleeved (worn with the top button fastened)

Black tailored logoed school trousers from Totally Uniform or other non-logoed smart tailored straight leg (not tapered to the ankle) black trousers (in accordance with the Uniform Policy). All trousers must be worn full length and not worn to expose the ankles.

Pleated tartan skirt from Totally Uniform, all skirts must be knee length.

Clip on school tie

Dark plain grey or plain black socks, or black opaque tights

Smart black polishable shoes – no canvas shoes or trainers, no high heels. Boots are not permitted. Shoes must be completely black in colour. Laces must be black. No buckles.



PE Kit

Our PE kit is available from The Sports Shop, High Street, Kingswinford.

Girls Compulsory Kit

- Navy t-shirt
- Navy skort or navy leggings
- Navy sports socks
- Navy zip mid layer
- Navy PE socks and white trainer socks
- Football boots and shin pads

Boys Compulsory Kit

- Navy t-shirt
- Navy shorts
- Navy sports socks
- Navy zip mid layer
- Navy PE socks and white trainer socks
- Football boots and shin pads

Optional Kit Options

- Navy joggers
- Navy lightweight warm up coat / rain coat
- PE bobby hat
- Outdoor trainers

There are some other rules regarding other items of dress and accessories that you must follow:

- **Other clothing:** Clothing worn underneath school uniform must not be visible.
- **Coats/Jackets:** Coats and jackets should not be worn inside of the classroom. Denim jackets and hooded sweaters are **NOT ALLOWED** in school and should not be substituted for a coat or school jumper.
- **Jewellery:** You are allowed one flat ring and a watch.
- **Ear Piercings:** Students are allowed one pair of small studs or sleeper rings for ears. Ear stretchers/flesh tunnels/flesh plugs are **NOT ALLOWED**.
- **Other piercings:** Such as nose studs, rings, facial piercings are **NOT ALLOWED**.
- **Accessories:** No other fashion accessories (such as sweatbands, bangles, necklaces) are allowed to be worn. No bracelets are allowed except those worn for recognised religious reasons.
- **Hair:** Hair should be neat and tidy. If hair is dyed, it must be in natural colours only. Hair decorations and bright/multi-coloured/patterned dyes are not allowed. Hair bands or scrunchies etc. should be plain black or dark blue in colour.
- **Patterns cut into hair / eyebrows, such as tramlines and shaved heads are not permitted.**
- **Make-up:** Light make up is permitted. If students attend school with heavy make-up or an excessive application of fake tanning cream they will be expected to remove it.
- **Nails:** Nails must be short in length. We permit the wearing of nail polish but, only if the colour is nude or pale. Vibrant, bright or fluorescent colours including red will not be permitted. The wearing of long, false or nail extensions continues to be prohibited as does the wearing of any nail embellishments or jewels on nails for Health & Safety reasons. This will be strictly enforced and bright varnish/nail art will be removed in school.

Any student who fails to adhere to these rules will have sanctions applied to them as appropriate. Persistent refusal to adhere to school rules could result in students being sent home in order to return in the correct uniform.

Rewards, *Recognition and Celebration*

At Kinver we know that every student can be successful in a wide variety of ways and that all facets of achievement should be recognised, celebrated and rewarded. We are rightly proud of our aspirational and inclusive culture of recognition that celebrates the individual. For us, every interaction should be an opportunity for positivity and praise.

Whilst as a school we acknowledge that a system of rewards is an important and necessary element within a school, here at Kinver we feel that recognition, and how our students feel, is of greatest importance. As a school and staff body, what matters most to us, is how we convey that sense of positivity, pride and delight to our students when they have achieved something. However big or small!

We want all of our students to feel appreciated and celebrated, and to know that their achievement has been seen and is valued. We want all of our students and their families to share in our sense of pride in their child's and other children's success. We want to celebrate together.

Reward Pathways

Our school conduct rewards system recognises and celebrates student's endeavours from both a curriculum and pastoral perspective using a holistic approach, examples of which include:

- 'Star of the week' recognition and awards
- Head of School or Headteacher Commendation's
- Celebration Meetings and Events
- Subject Awards
- Community and House Awards
- Character and Skill Development Awards
- Positive reward points

In conjunction with our Conduct Policy, students at Kinver can earn positive reward points across all aspects of school life. Reward points are given across the school day when a student exhibits specific learning skills or personal qualities such as creativity, independence or perseverance. In addition, students can earn points in recognition of their outstanding work or effort, or for contributing to the wider school community and / or for representing the school at events.

Students reward points contribute to their form group totals and House totals, to encourage friendly competition and help to foster a culture of shared success.

Celebrating Success

Celebrating student success is an integral and big part of life at Kinver High. We hold half-termly Reward and Recognition Celebration Assemblies and we also have special one-off reward events such as 'cake and cordial' with the Headteacher or a summer ice cream with Heads of school. As a school, we also celebrate our student's achievement annually as part of our annual prestigious Reward and Recognition Evening Events for students, parents and their families, alongside our annual summer end of term celebration trips and visits. In addition, Our House System, offers students the opportunity to be successful and achieve both individual and collective team awards as part of our in-school competitions such as the Bake off or Sports competitions.

Our priority is that all students achieve their best, are successful and celebrated, whilst with us, at Kinver High School and sixth Form.



"It feels amazing to be part of such an amazing community that celebrates our success throughout the academic year"

Annabelle B, Year 10

"The Rewards and Recognition Evening was rewarding for both students and their parents/carers"

Georgia W, Year 10

"Rewards and Recognition Evening is a great way to get recognised for your hard work and to celebrate with your peers"

Alice J, Year 10

INVICTUS

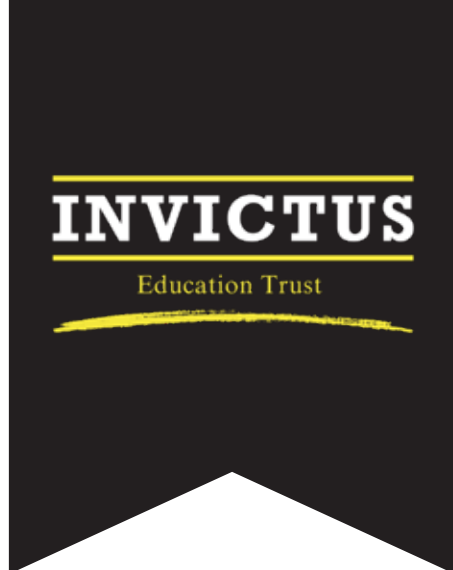
Education Trust



Recognition, Reward and Celebration Evenings

Twice a year we hold our 'Reward, Recognition and Celebration Evenings' for parents and carers. During these formal events, students are nominated for special awards and certificates in a variety of categories. These prestigious events are very popular with both students and our parents / carers during which students are formally presented with framed certificates, awards or trophies in front of a large community audience. Formal photography takes place at the event and the evening is always followed by food, revelry and is a night in which our student's success take centre stage.





Invictus Education Trust was created in March 2015 by a group of like-minded schools: Crestwood, Ellowes Hall Sports College, Kinver High and Wombourne High School. Two schools have since joined us, Leasowes High School in Autumn 2016 and Pedmore High School in September 2018. Rufford Primary School became the first primary school to join us in September 2021 further strengthening an already thriving Trust.

Invictus Education Trust is proud to be a leading educational institution that is dedicated to providing our pupils with an exceptional education, unique opportunities and elite experiences. With a focus on academic excellence, holistic development and a passion for unlocking our students' limitless potential, we stand at the forefront of educational innovation.

Through our commitment to personalised learning, a wide array of enriching experiences, Invictus Education Trust offers a transformative educational journey that puts our pupils at the heart of everything we do. The list is endless.

Academically, our teachers are supported by a team of subject directors who have proved themselves to be at the forefront of their professions with a history of improving student outcomes. Our Headteachers, and their teams, focus relentlessly on teaching and learning, ensuring students are challenged to achieve their very best. Our pastoral teams work hard to ensure young people are cared for, focusing on their emotional and physical welfare, allowing them to integrate fully in school life.

We believe that everyone involved in our schools should be well supported in an inclusive, supportive environment. Personal development is a strength in all our schools.

We do our utmost to prepare our young people for life outside and beyond school. There are many different leadership opportunities across our schools. These include Head Students, Prefects, subject Ambassadors and Librarians. The range of enrichment activities across the Trust is varied.

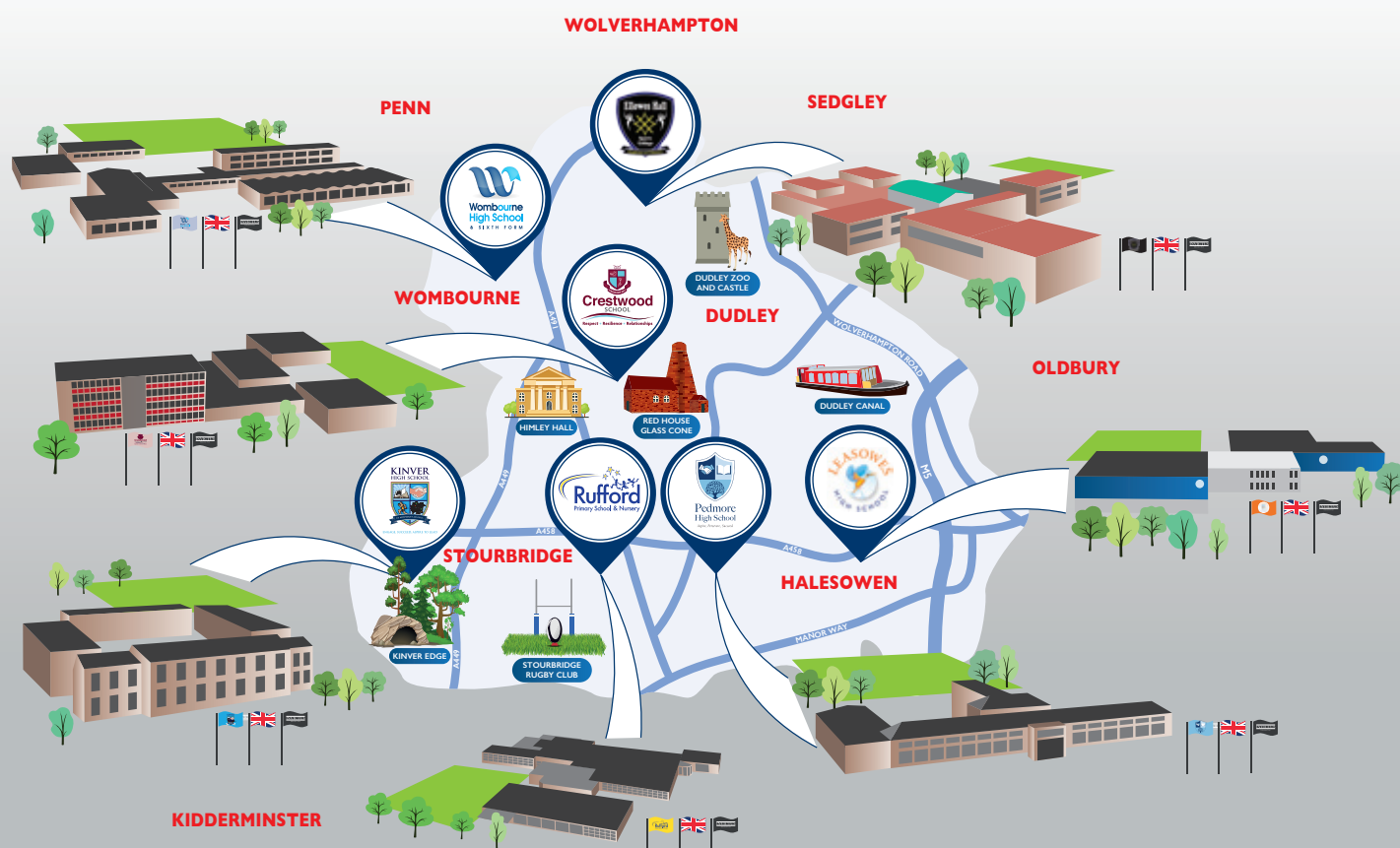
ENCOURAGING

We offer extra curricular opportunities which reflect pupils' interests whilst encouraging them to try activities that they may not have experienced or even thought they could do at school.

WE ARE



OUR SCHOOLS



Our Invictus values always place our students at the heart of everything we do

Every great story begins here!

Outstanding inclusion,
care and well-being
where all can thrive
and flourish

MISSION

'Excellence everyday,
unlimited ambition and
transforming lives'

Excellent teaching and
learning where we have
knowledge-rich staff
within their area of
expertise

VISION

'To create a community of inclusive
schools where people choose
to learn with us, work with
us and belong with us,
so that everyone
succeeds.'

Ambitious careers and
enrichment provision
give meaning and
purpose to education

VALUES

Respect
Resilience
Relationships

Our schools sit at
the heart of our
communities

Sport *at Kinver*

Kinver High is well renowned for its sporting prowess. Participation rates in sport at Kinver are exceptionally high. Our wide open spaces provide wonderful outdoor sports facilities along with a very well-equipped sports hall.

The school has teams of all ages in the major games. These teams compete in the local league and cup competitions. It is our policy to give every student the opportunity to represent their house or school in a sporting activity. The students not only develop desirable social skills and attitudes towards lifelong participation in sport, but also gain physical fitness. Playing for a school team also develops high standards of self-discipline, appearance, commitment and reliability and respect for others through teamwork.

Kinver has always had a thriving school House System. We are excited to announce a rebranded and larger school House System, that builds on the long and successful legacy of our previous House System. Each of our five houses, driven by student voice, is named after an inspiring figure from British history, carefully chosen and voted for by our whole school community. The House's, **Seacole, Attenborough, Brontë, Newton and Charlton** provide a vibrant framework for competitions, activities, and school spirit, culminating in the summer term with the annual Sports Day in which house compete to win the Allen Cup and privilege of having their house flag flying.



Performing Arts

Excellence

INVICTUS

Education Trust



In recent years we have combined music, dram and dance in theatrical productions such as *Beauty and the Beast*, *Matilda* and this years summer spectacular *Wizard of Oz*.

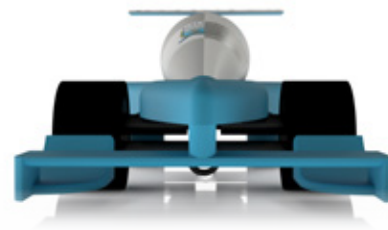
Individual Expression - music, performing arts

Our successful productions show our commitment as a school to the Performing Arts. Through these valuable experiences students develop skills such as confidence, creativity and teamwork. Many students go on to further develop these skills in our Performing Arts Academy and also in other Local Operatic Societies or Drama Groups.

As well as our productions we hold regular music concerts in which a wide range of students showcase their talents. To support this we offer music lessons in a wide range of instruments delivered by our own team of peripatetic music teachers.

As part of the KS3 curriculum students study both performance (Dance and Drama) and Music. Our team of peripatetic teachers offer private music lessons in a range of musical instruments or vocal lessons.





It truly is an exciting time for F1 in Schools at Kinver High School. We have recently taken delivery of substantial amount of equipment on behalf of Invictus to develop & become the **first F1 Academy in the Midlands**, which will also include outreach to **local Primary Schools**.

F1 in Schools is a well-established global multi-disciplinary challenge across 40 countries in which teams of students aged 9 to 19 deploy CAD/CAM software to collaborate, design, analyse, manufacture, test, and then race miniature compressed air powered cars made from F1 model block. It is also the arena in which world leaders of the Engineering world scout for new talent and the future bright stars of F1.

F1 Teams must raise sponsorship and manage budgets to fund their research, travel and accommodation. The challenge inspires students to use IT to learn about physics, aerodynamics, design, manufacture, branding, graphics, sponsorship, marketing, leadership/teamwork, media skills and financial strategy, and apply them in a practical, imaginative, competitive and exciting way.

Kinver High School are leading the way in F1 and are pleased that our students are at the forefront of this exciting opportunity and have a track record of success at a regional level. All students who want to become involved in F1 Academy at Kinver High, will now get to use the new dedicated **CNC milling machine, wind tunnel, 25 metre track, 3D printer on which they use professional CAD packages, to develop and test their F1 prototype cars at Kinver High School**. We believe that these are the unique and elite experiences that make sure that students from Kinver High School stand out from the crowd.

Kinver High students continue to build on the 'F1 in Schools success' of our first team, 'Red Square Racing' won the 'Team Identity' award in 2020 and since then as a school, we have won numerous awards including 'Fastest car' and more recently 'Atomic Racing' won the 'Future Stars' award last year at the Regional Finals in Birmingham in March 2025.

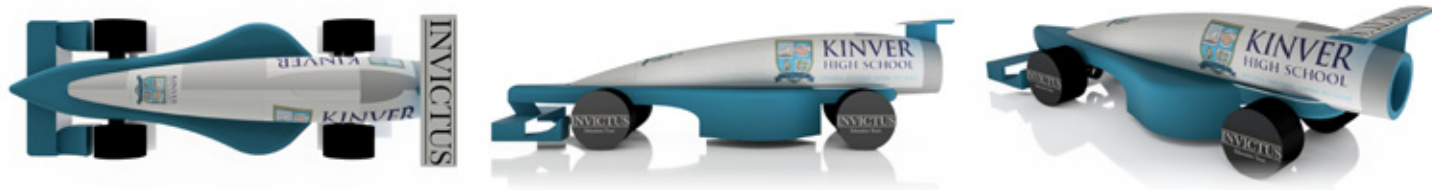
This academic year our first all girl team, 'Falcon Racing' are being developed and are hoping to win at least one title at the Regional Finals.



F1 Academy is open to all interested students as part of our Enrichment Programme on Tuesday and Wednesday afternoons. Students wanting to start their F1 journey, where they develop team building skills, will discover more about F1 racing cars, develop an informed view about careers in engineering, Formula 1, science, marketing and technology and learn to build a brand & develop 'real world' skills, that could very well see them eventually taking part in an F1 in Schools world finals on the other side of the world!

We'll see you trackside soon!





What do our students think about F1 in Schools.

“ I joined F1 in schools with good friends of mine to try something new, and didn't realise how much I would learn on this amazing journey with my team. In my time doing F1 in schools, I have learned about CAD and how to use it. I have enjoyed doing the first competition and have improved my public speaking skills. We are now working as a team to get sponsors and develop a car with all our knowledge of aero dynamics, our aim this academic year is to get a place in the National Finals. ”

ATOMIC TEAM MEMBER

“ For F1 in Schools we must build our brand image using our teamwork, development and marketing skills to compete against other schools in the country. F1 in Schools helps build on these skills and helps young students to be more comfortable speaking, performing and presenting. It also improves leadership skills which prepares us for later life. Personally, this STEM challenge has helped me better myself as a young student and adult readying myself for future life challenges. ”

MAHAAN - FALCON TEAM MEMBER

“ I have always wanted a career in Engineering and so I got involved in F1 in Schools to help me achieve this goal. The whole experience has been a really positive one and I have particularly enjoyed the competition experiences. The regional competition was based at a Manufacturing Company in Telford and the national final was at Leeds University. I enjoyed experiencing university campus life, especially spending time in the Engineering department. ”

TEMPO TEAM MANAGER

“ I joined ION last academic year and have really loved the experience, I am looking forward to what this academic year brings for ION. Being part of F1 in Schools has enhanced my communication skills, improved my confidence and I am now much better at working as part of a team. F1 in Schools has helped me to realise how many different opportunities there are for a career in STEM, I would like to design the exterior of cars when I leave school as a result of being part of F1 in Schools last academic year. ”

ION TEAM MEMBER



Extended School

Enhanced Curriculum and Extra-Curricular Experiences.

At Kinver High School, we believe that academic success and the personal development of students are of equal importance, giving them the skills, knowledge and drive to be the “best they can be”. For this reason, the school runs an ‘enhanced’ curriculum that is choice led. This enables all students to opt in to additional curriculum sessions and enrichment experiences within the school day that can be tailored to individual students’ personal interests and needs. It offers all students the opportunity for personal growth and development, the chance to try out new sports and develop new skills and interests whilst forging new friendships across the different key stages. Currently, around there are around 50 different activities available to students to choose from. This means that on a Tuesday, Wednesday and Thursday our school day finishes at the slightly later time of 3.35pm.

Additional enrichment, performance ensembles and opportunities to participate in sporting fixtures as team, also continue operate beyond the school day until 5.30pm. However, these enrichment opportunities operate as an optional extra for those students who wish to participate in more.

Research has shown that when students engage with extra-curricular opportunities, not only does it improve their academic success, but it also broadens perspectives, improves social interaction and develops essential life skills that are highly valued by employers. In addition to this, it helps build a more comprehensive résumé of experience that will demonstrate to prospective employers a willingness and drive to extend learning beyond the classroom.

As part of our enrichment programme, students will be able to develop their leadership skills through our comprehensive student leadership opportunities and be part of one student leadership group or activity. The Student Leadership programme has been developed as the result of students, teachers and support staff working together to create opportunities for our students to build confidence and raise aspirations. This supports the school's aims to be a place where all students enjoy learning and nurture their creativity, try new things, find solutions to problems and embrace responsibilities.

In addition, our staff will also be running clubs like our incredibly successful STEM club. Here students get the opportunity to further develop their skills in the areas of Science, Technology, Engineering and Maths, building up their skills in these areas outside of the classroom across year groups, to achieve the nationally recognised CREST awards.

The school continues to run our popular and successful revision and support classes for all examination cohorts. These take place after school, during school holidays and virtually from January onwards. These sessions are optional and offer students the opportunity to improve their performance, understanding and attainment in their chosen subjects.

ADDITIONAL CLUBS AND ACTIVITIES INCLUDE:

- | | |
|--|------------------------------------|
| FI Academy | Spanish, French and Italian |
| Baking and Cake Decoration Debate Club | Digital Leaders; CSI Investigators |
| Chess Club; Warhammer Society | Film and Media Club |
| Young Entrepreneurs; Performance Club | Literacy Champions |
| Kinver Choir and Orchestra | Young Journalists- Green Panthers |
| Ethics and Politics Society | Conservationists Club |
| Martial Arts | British Sign Language |
| Dance and Cheerleading | Lego Club |
| | United Nations |





Sport has always been a huge part of our enhancement program and we do not plan on changing this. As part of enhancement, our Physical Education department are going to continue running a substantial range of sporting activities, making excellent use of our state of the art Sports Hall.

During these extended days, there will also be opportunities for students to engage with external agencies and activities such as Duke of Edinburgh. These clubs work to develop student's confidence, resilience, leadership and self-discipline – all key skills and traits that mould young people and prepare them for their future.

Our goal is for all of our students to become proud, active members of Kinver High School and to positively contribute to their community and the wider world. Through our extended provision, students will be supported, challenged and encouraged to develop personally, nurture their talents and interests and discover new ones.

We want our students to become confident, multi-skilled and versatile young people who stand out from the crowd.



2025 - 2026 Reward Trips

Year 7 students will be invited to take part in a four day residential outward bound trip during the summer term.

Year 8 students will have the opportunity to visit Paris in the spring term. They will visit Disneyland Paris as part of this four day visit to France.

Years 9 & 10 - Spain, Barcelona

Our Middle Schools students (Years 9 and 10) will be given the opportunity to travel to Spain for five full days in the summer term. As part of this visit they will visit Barcelona, Port Aventura and Tarragona.

Our **Year 11** cohort are all invited on our annual study residential during the spring term. Our study residential includes bespoke, small revision sessions delivered by KHS teachers and a variety of outdoor activities such as kayaking and abseiling.

2025 Ski Trip - Last year we also ran successful ski trip and we hope to offer this trip again in 2027.



Unique Opportunities & *Elite Experiences*



Academic work at all stages at Kinver High is important, but our idea of education goes beyond the classroom. We believe that students have greater potential than they know, and that children can be very successful high achievers, given learning opportunities that suit their very differing intellects and learning styles.

Beyond the Classroom

At Kinver we recognise the value of a wide range of extracurricular activities in providing students with further opportunities to develop skills and interests which prepare them well for a fulfilling life. We aim to produce confident, self-disciplined and motivated young people and encourage all our students to pursue their interests in the various clubs organised at lunch time and after school. Numerous activities take place including engineering, languages, science, art, textiles and music. These well-established clubs, along with many sporting activities and performance-based clubs such as dance and drama, provide further opportunities for students to take their learning further with other like-minded students or develop new skills and interests.

Elite Experiences

As part of the Invictus Education Trust, our students are afforded the opportunity to participate in a much wider array of both sporting and performance activities that go beyond the norm. Part of the Invictus Education Trusts vision is to offer elite sporting and performance opportunities to every student that enrolls at an Invictus School. We are committed to providing all students with a positive experience and to ensuring that talent and aptitude is nurtured into high performance.

Recent opportunities & experiences include:

- Mountain biking
- Clay pigeon shooting
- Sailing / Kayaking
- Invictus Choir
- Performance



The Duke of Edinburgh's Award

We are delighted to offer the Duke of Edinburgh's Award Scheme; this extremely popular scheme provides students with a wide range of enriching experiences.

The Duke of Edinburgh's Award scheme was launched in 1956. It aims to recognise the achievements of young people and to inspire, guide and support them in their self-development. Students engaging with the DofE follow their own exciting and challenging programme of activities to help them reach their full potential. Employers, colleges and universities really value Duke of Edinburgh's Awards and recognise that an Award holder has something more than just academic qualifications to offer.

Students can achieve a Duke of Edinburgh's Award at Bronze, Silver or Gold standard by completing a personal programme in four sections; Volunteering, Physical, Skills and Expedition, plus a fifth section at Gold level; Residential. Many students at Kinver have completed their Award and their effort and achievement is always recognised and celebrated.



Visits & Trips

Some of our most memorable school experiences and memories are from school trips and visits and at Kinver we believe in offering all students the opportunity to learn and enjoy new experiences outside of the classroom, as well as creating lasting positive memories of school.

Many curricular and extra-curricular visits are organised every year as. Recent ones include theatre visits to watch musicals, dramatic productions and the ballet, visits to Russell group universities such as Oxford, Cambridge and Birmingham, a visit to London and Parliament, day trips to Alton Towers, Carding Mill Valley, Swanage, the National Space Centre and Science shows such as the 'Big Bang Roadshow' at the NEC. We are particularly proud of our visits to Gambia. This is not only a great experience for our students but is also an incredibly rewarding one.



Kinver High School

Sixth Form



BELONG, EXCEL, STAND OUT FROM THE CROWD

Kinver Sixth is a well-established Sixth Form with a long history of academic success, consistently being ranked within the top 5% of Sixth Form centres in the UK. In recent years we have been one of the main sixth form teaching centres as part of Invictus Sixth, but are delighted that from September 2025, we will revert to being a single site sixth form centre, so that our students can continue their educational and personal development here with us, as they prepare for their post 18 choices.



Inclusive, aspirational, high-quality teaching and learning

At Kinver, we take great pride in the achievements of our students. Our ethos is one of high expectations and aspiration, within a caring and supportive environment. We offer both traditional 'facilitating' subjects at A-Level as well as Level 3 Applied subjects. High-quality provision is the norm, and the centre regularly achieves the highest (ALPS 1) judgement for sixth form teaching and learning because our teachers have the expertise, experience and knowledge to deliver. But, most importantly, because at K6, teachers focus on the individual.

Relationships, challenge and support

Students choose to continue their studies with us because of the relationships they have developed with their teachers, who know them

well. But, because we are a smaller than average sixth form centre, with much smaller class sizes, this means that all students who study at K6 receive an individualised teaching experience that enables them to flourish and reach their potential.

Alongside knowing our students well, all students are challenged and supported as part of the school's regular and robust academic monitoring processes. Students, who are not on track are offered additional support, guidance and coaching to support them towards achieving their best. As part of our commitment to this, at K6, all students are supplied with their learning resources, (a laptop and textbooks) for the duration of their studies. In addition, as part of our Careers Information and Guidance Programme, students receive regular support and advice with their UCAS application, apprenticeship procurement or alternative post-18 pathway.

Stand out from the crowd

At K6 we believe that both the holistic and academic development of students is of equal importance. We believe that it's these additional qualities, characteristics and skills that make our students stand out from the crowd and give them the 'edge' with their UCAS or employment applications. We are proud of the enrichment package offered that includes our Sporting Academy, access to our existing Period 7 enrichment programme, Teaching and Coaching Preparation Pathway, the Duke of Edinburgh Award and new for September 2025, a Driving Skills Pathway in partnership with Safe4Life Driving School. In addition, all Sixth Form students are expected to undertake a work experience placement and either a volunteering experience or charity fundraising initiative. We believe that it is important that we develop altruistic characteristics in tomorrow's future leaders.

KINVER

HIGH SCHOOL
& SIXTH FORM



ENGAGE, SUCCEED, ASPIRE TO LEAD