



Pedmore
High School

Aspire, Persevere, Succeed



Prospectus

2026/2027

INVICTUS

Education Trust

Welcome to our School



Welcome to Pedmore High School and thank you for considering our school for your child's education. I am extremely proud to be the new Headteacher of this inclusive and welcoming school, judged to be 'Good' by Ofsted in February 2023.

I come to Pedmore having worked in a wide range of schools in the West Midlands over the past twenty years, and know that the most successful schools put children at the heart of everything they do. As a parent, I understand the importance of communication and collaboration between home and school so that children are safe, happy and succeed.

Pedmore is a small secondary school where the quality of relationships and individual support is excellent: students know staff care for them. This is an ambitious school that creates opportunities to enable students to grow into well-rounded individuals. This is an exciting time to join the school, with ongoing curriculum development and major refurbishing and rebuilding planned as part of the government's School Rebuilding Programme. This will further enhance the already very good facilities including a swimming pool, extensive playing fields and well maintained classrooms.

I hope you take the opportunity to come and visit Pedmore, meet the staff and see the high quality relationships that make this such a positive place for children to learn.

Mr. Chris Mills BSc (Hons.) PGCE NPQH
HEADTEACHER

Our core purpose is to provide high-quality learning opportunities in a happy and secure environment, in order to offer ambitious life opportunities for our students. Hence, learning is at the heart of everything we do. We recognise that everyone is different, with different learning styles, gifts and talents.

We seek to recognise these in our planning of the curriculum, lessons and extra-curricular activities. We want our students to leave Pedmore with the best possible academic qualifications and a love of learning that will remain with them for life.

Students who come to Pedmore High School are taught that it is good to be ambitious and to aspire to all that the world has to offer. They will be supported and nurtured in their aspirations because they deserve the very best.

We are committed to creating a dynamic, vibrant and welcoming learning environment that will give rise to a lifelong love of learning for all our community. Through the latest technology, innovative teaching and an extensive range of extra curricular opportunities, students can realise their aspirations whilst developing tolerance and mutual respect.

SCHOOL AIMS

1. Constantly raise every student's achievements by providing a positive learning environment which develops an enquiring mind and a love of learning
2. Provide an inspiring and structured curriculum which personalises every student's learning needs
3. Support our students to develop individual and social responsibility, as well as moral purpose, and to actively participate in local, national and international community issues with confidence
4. Provide equal opportunities for each student through a personalised and targeted learning programme
5. Develop positive links with parents and our local community
6. Create an atmosphere of trust and safety, within a calm and purposeful environment, in which everyone can learn
7. Implement clear and consistent expectations for behaviour and learning
8. Encourage staff to be collectively ambitious for Pedmore and to fulfil their roles effectively through continuous professional development.

Pedmore High School GCSE Results

We would like to congratulate and thank all our students, staff and families for their outstanding achievement and relentless hard work during their last five years at Pedmore High School.

Biology, Chemistry and Physics saw a significant increase in the percentage of students gaining grades 7-9. Other subjects that had an increase in grades 7-9 included History, Drama, Enterprise and Business, Engineering and Geography

The percentage of students gaining a grade 4 or above in English was above the national average and there was also an increase in grades 5 -9 from the previous year.

Subjects which saw an increase in grades 4 and above from 2023 included Geography, French, Science (Double Award), Enterprise and Business, Child Development, Food Technology, Drama, RE and Sociology.

We wish all students the best of luck in their further education and future lives.

Joining our School

From Primary To Secondary – Managing Transition

We believe the move from primary to secondary school is profoundly important and building relationships with our new students and their parents stands at the heart of what we do at Pedmore. This partnership starts from Year 4 with our staff working closely with our primary schools. Primary students attend our school as part of our primary liaison programme where they take part in many varied activity sessions/workshops and taster days. They also have the opportunity during weekly visits to use our excellent swimming pool facilities to enhance and build their learning and to gain confidence in our secondary school environment.

We continue this journey by visiting Year 6 staff of the primary schools of children who have chosen to join us in Year 7, gaining important personalised information to allow us to begin to get to know them. We also work to support our local primaries, often delivering a range of activities which include Design Technology, Performing Arts workshops, Enterprise, Languages and Science workshops, together with Literacy tasks. Children are also encouraged to complete a range of activities and challenges which are designed to prepare students for their start at secondary school. All of this ensures children will have many opportunities to meet Pedmore's teachers and other staff as well as our students and take part in activities to help them to get to know our school better. We believe familiarity helps ease the transition and children coming to us in September look forward with confidence and excitement in joining a school they already feel part of.

“We understand how important it is to involve parents during this time and all are invited to attend a one to one appointment with a member of the pastoral team to talk about their child's move to secondary school and to discuss any concerns or specific needs which their child may have”.

During the Summer Term Year 6 students will complete induction days where they will attend formal lessons in a range of subject areas to experience the school day including tutor time, breaks and lunchtimes as well as how we structure our lessons. They will also attend the induction evening with parents where they will be able to meet their new tutor prior to September.

Our Year System

On entry to Pedmore students are assigned to a Year 7 form group, led by a form tutor, with whom they register daily: each year group is led by a Head of Year. Within the year structure there are a wealth of opportunities for students to develop qualities of leadership and responsibility; key attributes for when they leave Pedmore and move onto college and then employment. Prefects and ambassadors for such areas as charity, student well-being, school events (e.g. year reward visits), sports teams and academic issues are all roles where our students can and do excel outside of their academic studies.

Joining Us In Year 7

Year 7 students and parents are given extensive support by the Head of Year 7 and the Transition Team to help students settle and get used to new routines.

We have an open door policy and parents are always welcome to contact the school to arrange a meeting to talk about any issues relating to their child. During the month of October, parents have the opportunity to come in and meet with form tutors to review the first half-term. We also run 'drop in' "keeping in touch" mornings for the parents of our new students.

Moving On

Throughout Year 9 we support students with a particular focus on academic achievement and making choices related to their GCSE subject areas. Tutors, pastoral staff and impartial support them through detailed conversations and activities to enhance their achievements and decision-making skills. Students are encouraged to take part in extensive student leadership opportunities which they can continue throughout their time at Pedmore. At the end of Year 9 our students have chosen their GCSE subjects of study and have an individualised agreed programme to embark on when they return as Year 10.

In Years 10 and 11 the main focus is on achieving and exceeding students' target grades in their GCSE studies. Students are supported and guided through their studies by frequent analysis of their current progress with sophisticated intervention programmes ready to support where appropriate. This is reported live to parents ensuring the partnership between parents and school remains throughout. Post 16 destinations are a serious consideration and students are supported in their decision making with an extensive package of employment and employability workshops/opportunities, college taster days, interview technique workshops, independent careers advice and individual support in completing their applications to their preferred post 16 destinations.



Community *Engagement*

At Pedmore we are committed to actively engaging with and supporting our local and wider community. Throughout the year there are a wide variety of community related activities held within school and out of the classroom. These help to ensure our students develop their understanding of how important giving and working with others is, develop themselves as individuals and encourage participation in today's diverse society.

Developing Partnerships with Local Business and Educational Providers

The development of stronger links with local business and services is key to providing our students with unique learning opportunities both in the classroom and within different working environments. We work closely with local employer forums and professional organisations to encourage partnerships that promote our student understanding of enterprise and career development. Examples of these include employer related trips and visits, Young Enterprise Company Programme and Inspirational Speaker events. This, together with our existing partnerships with Careers education providers and local college and sixth form visits, mean our students gain a greater understanding about career directions and opportunities to help

them make informed decisions in their planning for the future, whether it's choosing their subjects to study at GCSE or at post 16. As part of the Invictus Trust we, working with our community can also offer our students access to our partner school's 6th forms. An example of success in raising awareness of career opportunities was a competition hosted at the Black Country Young Enterprise - to encourage young people to develop business and entrepreneurship skills. Our student teams have been extremely successful, winning the overall competition for three years in succession.

Careers education is an important part of our curriculum in all year groups, with all students having access to the unifrog and Compass + platforms. On arrival in Year 7 students will complete the Starting Secondary School questionnaire and begin to build their interests and skills profiles, which they will return to and update regularly. This will support the options process in Year 9, work experience placements in Year 10 and post-16 applications in Year 11. This is further supported by our annual careers fair and regular employer encounters.

Developing Educational Partnerships

We are part of The Invictus Education Trust. This partnership between six local secondary schools and one local primary has many benefits to our students. Multi school trips and events take place throughout the year such as trips to universities who are part of the Russell Group, our Invictus Sports Day and many

more. Students, teaching staff and senior leadership work together on many aspects of educational matters including Student Voice and the Aspire student programme in association with the University of Wolverhampton.

The Importance Of Giving

Giving and working with others is a key strength here at Pedmore. We have a long history of charity fundraising. Our students and staff show a real commitment to supporting charity work and regularly raise funds for charities such as Mary Stevens Hospice, Domestic abuse charities, hospitals, cancer treatments and charities, global disasters and major national fundraising initiatives including Children in Need and Comic Relief. We hold an annual MacMillan Coffee morning in September, led by student leaders.

Celebrating Difference

As a multi-cultural school, we work tirelessly to ensure our children recognise, respect and celebrate differences to help create a culture of racial and religious harmony. Our Christian and Muslim festivals are celebrated by all with equal enthusiasm and commitment. We recognise Eid Iftar and celebrate breaking of the fast in an appropriate manner with our community.



Unique Opportunities & Elite Experiences

Healthy Lifestyle And Physical Activity

We aim to provide all students with the opportunity to participate in high quality physical activity in a safe and supportive environment. Regardless of ability, all students are encouraged to strive to improve and to always help others achieve their potential.

We actively encourage our students to participate in our diverse programme of extra-curricular sporting activities. We believe that every student can enjoy and achieve in at least one sport or activity. The wide range of sporting activities that we offer our students includes competitive team sports such as Football, Netball, Basketball, Rugby, Cricket, and Rounders. We are keen to introduce new and exciting sports into school that are inclusive.

Our schools Sports Day introduces students to compete in traditional track and field events such as Shot Putt, Running, Javelin etc. We also provide individual sport, leisure and exercise activities including Swimming, Circuit Training, Trampolining, Athletics, and much more.

Throughout the academic year, we also aim to provide our students with additional opportunities that take them out of our school environment to compete against other school teams. As part of The Invictus Trust there are opportunities to compete in multi-school sports days, which will combine the best players from all six trust schools. UK outdoor adventure trips also help to provide students with special out of school experiences from bushcraft skills to mountain climbing and many more.

During curriculum time, all students also participate in a minimum of 2 hours of Physical Education. Due to the extensive range of facilities at Pedmore (Swimming Pool, Gymnasium, Games Hall, Hard Court, Sports Field) students are able to participate in a vast range of sports and exercise activities that help them to establish a healthy active lifestyle throughout their time at Pedmore and into adulthood.

Working With Others

Enrichment is an essential aspect of student lives at Pedmore. Students are encouraged to join the many on-site special events, extra curricular clubs, sports teams, and given the opportunity to take part in residential trips in the UK and abroad. Students have the opportunity to take part in a wide range of national enrichment activities such as The Young Enterprise Company Programme, The Rotary Young Chef of the Year, BBC School News Report and many more.

We are passionate about addressing unfounded pre-conceptions about entering higher education and professional careers. Our partnerships with Further and Higher Education institutions ensures our students are inspired to continue in education after 16 and reach their full potential. An example of this is the Aspire students programme in association with the University of Wolverhampton. Many of our students achieve success at university and secure graduate employment thereafter in a wide range of professions.

Our FI in Schools events, also provided the opportunity for our young people to work in partnership with local primary schools.

Student Voice is valued very highly in our school and students are regularly consulted on issues that will affect them and their views are always considered.

Taking Responsibility

Students of all ages, led by our Year 11 Student Leader Team, are encouraged to take on leadership roles within the school and are given the opportunity to drive through initiatives such as supporting our many charity fundraising events. Examples of this include the school's Open Evenings, Head Leaders, Open Mornings, Form Representatives, Student Council, Prefects in Year 10, Senior Prefects, Head Boy and Head Girl in Year 11, Celebration Evenings and Summer and Christmas Concerts.

Duke Of Edinburgh Enrichment

The Duke of Edinburgh Award is a life-changing adventure which will help you develop the skills you need for your future. Completing your DofE Award gives you the chance to discover just how much you're capable of and try out new things as well as meet new people.

Here at Pedmore we offer DofE at Bronze and Silver. Bronze is offered from Year 9 and Silver from Year 10. Both levels require students to complete three sections: Skills, Volunteering and Physical. Students are free to make their award their own and are encouraged to do something new for their sections. At Bronze, students will complete two sections for three months and one section for six months. When students move up to Silver this changes to two sections for six months and one for three months. At both levels we run expeditions, which is by far the most exciting part of the award. At Bronze we complete a practice and qualifying expedition in the area local to school, which features two days of walking with camping overnight. At Silver, students complete a practice and qualifying expedition, each one being three days walking and two nights camping over in Shropshire. Students attend regular training sessions with dedicated DofE staff.

Starting in September 2024, a new KS3 award will be launched to compliment the DofE award. With this award students will complete different skills to achieve their award. More details to follow in September.

Enrichment in the DT Faculty

The MACH Show NEC

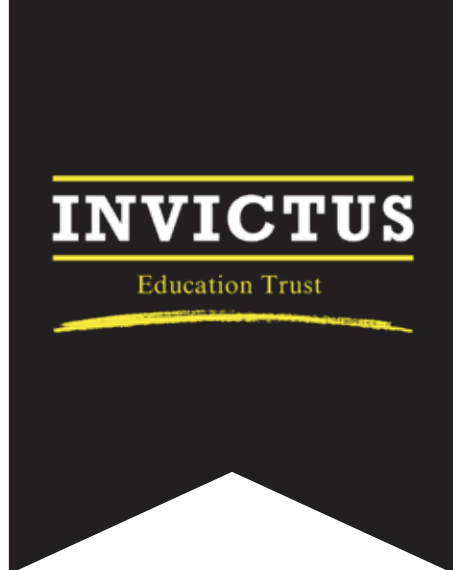
The DT Faculty understands the importance of inspiring the next generation of engineers. To give this the proper focus, we take students from across KS3 and 4 to a specially dedicated Education & Development (E&D) Zone at The MACH Show NEC where they will find a host of exciting exhibits eager to explain the variety of engineering careers and encourage the next generation of UK engineers.

Enterprise

Enterprise education is at the centre of the DT Faculty. We believe in equipping our students with the knowledge of how to be entrepreneurs and to be creative innovators. As the winners of the Black Country Young Enterprise national competition three times running, we have decided to set up our own Pedmore Enterprise programme. Students will work in teams to design, make and sell their creations in a final competition in our local shopping centre, The Ryemarket. This is a valuable experience where students will be developing transferable life skills. These skills are communication, confidence, financial capabilities, using their initiative, organization, problem-solving, teamwork, and resilience, whilst developing their employability and financial literacy skills.

Performing Arts Enrichment

At Pedmore High School, students have access to a range of Performing Arts enrichment opportunities. These include participating in whole school productions with roles in both performance and backstage, as well as engaging in Drama, Music, Dance, and Art Activities. Students can showcase their talents in the Variety Show and receive LAMDA tuition and instrumental lessons with Loud Hall Music. Art and Drama Ambassadors help plan and lead the art club, and students can earn Arts Award certification at the Bronze and Silver levels. Additionally, there is an annual residential trip to Ingestre Hall, the UK's only arts-focused residential centre, and opportunities for community carol singing at Rye Market. KS3 clubs also offer dedicated sessions for Art and Music.



Invictus Education Trust was created in March 2015 by a group of like-minded schools: Crestwood, Ellowes Hall Sports College, Kinver High and Wombourne High School. Two schools have since joined us, Leasowes High School in Autumn 2016 and Pedmore High School in September 2018. Rufford Primary School became the first primary school to join us in September 2021 further strengthening an already thriving Trust.

Invictus Education Trust is proud to be a leading educational institution that is dedicated to providing our pupils with an exceptional education, unique opportunities and elite experiences. With a focus on academic excellence, holistic development and a passion for unlocking our students' limitless potential, we stand at the forefront of educational innovation.

Through our commitment to personalised learning, a wide array of enriching experiences, Invictus Education Trust offers a transformative educational journey that puts our pupils at the heart of everything we do. The list is endless.

Academically, our teachers are supported by a team of subject directors who have proved themselves to be at the forefront of their professions with a history of improving student outcomes. Our Headteachers, and their teams, focus relentlessly on teaching and learning, ensuring students are challenged to achieve their very best. Our pastoral teams work hard to ensure young people are cared for, focusing on their emotional and physical welfare, allowing them to integrate fully in school life.

We believe that everyone involved in our schools should be well supported in an inclusive, supportive environment. Personal development is a strength in all our schools.

We do our utmost to prepare our young people for life outside and beyond school. There are many different leadership opportunities across our schools. These include Head Students, Prefects, subject Ambassadors and Librarians. The range of enrichment activities across the Trust is varied.

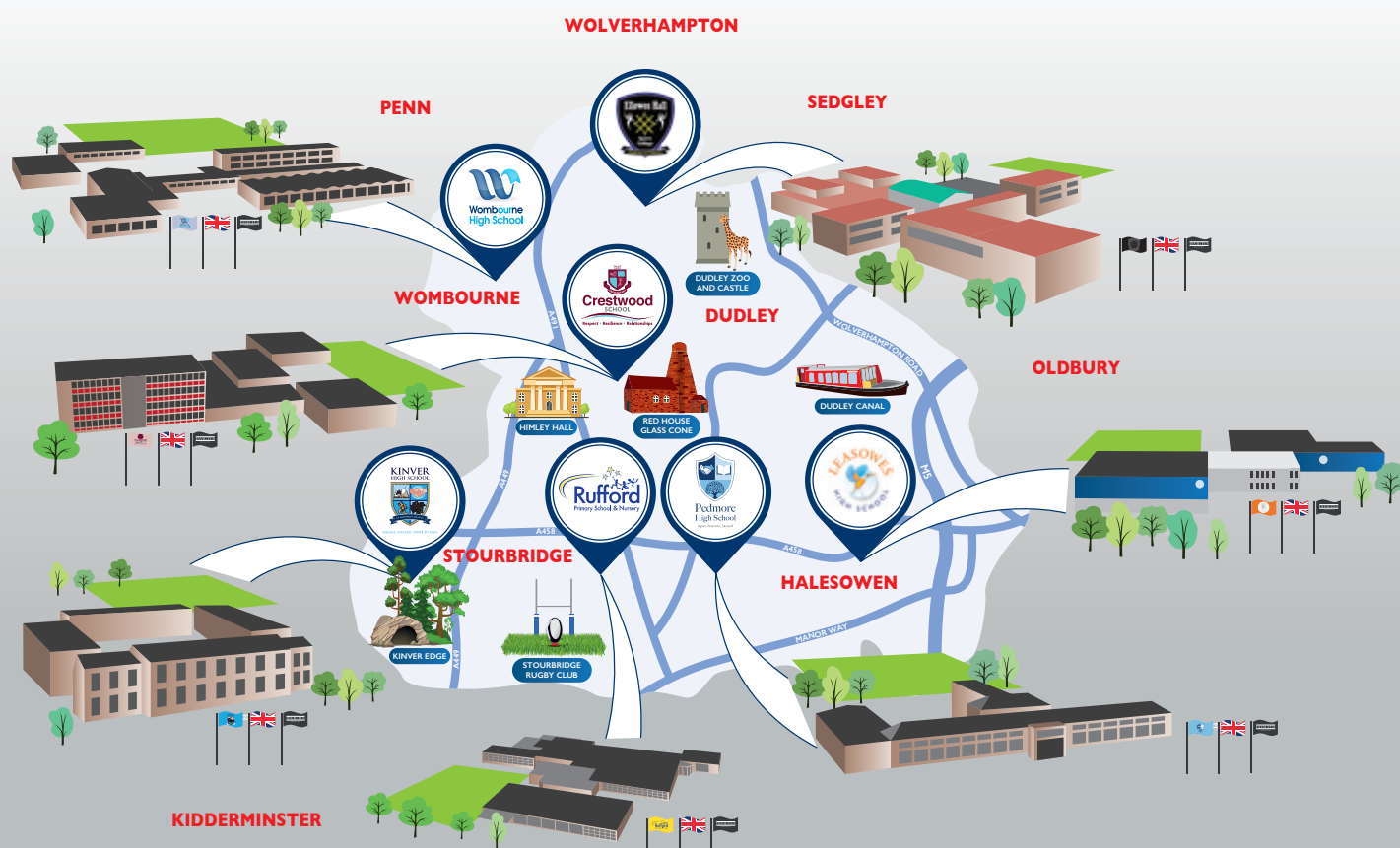
ENCOURAGING

We offer extra curricular opportunities which reflect pupils' interests whilst encouraging them to try activities that they may not have experienced or even thought they could do at school.

WE ARE



OUR SCHOOLS



Our Invictus values always place our students at the heart of everything we do

Every great story begins here!

Outstanding inclusion,
care and well-being
where all can thrive
and flourish

MISSION

'Excellence everyday,
unlimited ambition and
transforming lives'

Excellent teaching and
learning where we have
knowledge-rich staff
within their area of
expertise

VISION

'To create a community of inclusive
schools where people choose
to learn with us, work with
us and belong with us,
so that everyone
succeeds.'

Ambitious careers and
enrichment provision
give meaning and
purpose to education

VALUES

Respect
Resilience
Relationships

Our schools sit at
the heart of our
communities

Pedmore *Curriculum*



Curriculum

At Pedmore High School, our purpose is to empower all of our students to take responsibility for their own learning and unlock their potential by providing them with a range of opportunities to prepare them for their next steps.

We deliver a creative curriculum for our students taught by specialist teachers through which they develop skills, knowledge and understanding and are then able to make informed choices about their KS4 curriculum which they start in Year 10. This is regularly reviewed and in September 2020 we switched to a three-year Key Stage Three (Years 7, 8 and 9) to ensure students study an array of topics in depth.

We are justifiably proud of the wide range of subjects that all students study at KS3: The Arts (Art, Drama, Music), Design Technology (Graphics, Food Technology, Product Design and Textiles), Computer Science, Modern Foreign Languages (French, Spanish or Urdu) and Humanities (History, Geography and RE) as well as the core curriculum (English, Maths, PE and Science). We believe that it is important for all to study this broad curriculum and to experience the full range of subjects both within and beyond the classroom.

In addition, spiritual, moral, social and cultural education helps children develop personal qualities, which are valued in a civilised society. For example, thoughtfulness, honesty, respect for difference, moral principles, independence, and self-respect. At Pedmore High School we look to teach these qualities across the curriculum and throughout school life and they form an intrinsic part of our school aims and philosophy.

Careers

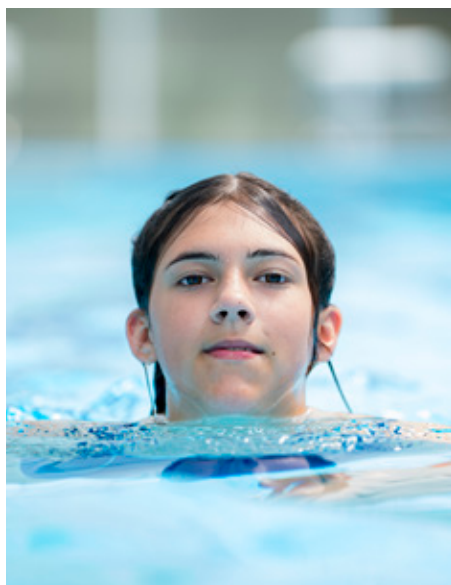
During their time at Pedmore High School students' have to make important choices, whether it's deciding which subjects to take at GCSE or which path they take post 16 (further education, apprenticeships or traineeships). We aim to ensure that all our students are given the tools and information to help them make effective decisions. By discussing their subject preferences, researching careers/occupations and further education options, they are equipped to make an informed choice. We develop our student's knowledge of opportunities and self-awareness so they are confident when planning their future education and career paths.

Careers education is an important part of our curriculum across all year groups, with all students having access to the Unifrog and Compass+ platforms. Regular employer encounters are planned in, along with the latest Labour Market Information, with opportunities to complete virtual work experience

placements as well as physical placements in Year 10. Connexions guidance is given to all students individually and in small groups to support their post-16 choices and continue their lifelong learning.

Our annual careers fair also supports choices for future pathways and students' understanding of the many different routes into different sectors.

We work to forge close partnerships with Careers Guidance professionals, Further Education providers and Sixth Forms, Universities and employers, regionally and nationally. We deliver the Careers Programme in many ways including lessons in PSHE, tutor time, assemblies, enrichment days and employer and Further and Higher Educational establishment visits. We also recognise how important it is to work together with parents to ensure that the right decisions are made for each student as individuals, creating opportunities to meet us and our partners to discuss their child's aspirations and choices.



Parent Partnership

We recognise how important it is to communicate with our parents/carers as regularly and as effectively as possible. In order to do this, we have several different ways of ensuring you are informed about the latest events and developments for our school and how they will benefit your child. Our methods include:

Open Evenings & Mornings

During Autumn Term 1 we have an Open Evening that allows children and their families to visit us and get a taste of life at Pedmore. You can take part in our many curriculum related events and our staff and students are keen to show visitors the sort of activities they get involved in on a typical day at our school, give guided tours and answer any questions you may have. Our Head Teacher also addresses our visitors in our hall during the evening, giving information about Pedmore and why it can be the right choice for your child. For parents and children who cannot make our Open Evening, or for those who would like to see the school operating during the day, we also hold several Open Mornings.

Induction Events

When Year 6 children and parents have made their choice for Pedmore as their secondary school, there is an induction programme to support students and

families. This involves children coming into school in July to "learn the basics", meet our staff and students and help them feel more comfortable when they join us in September. Parents/carers are then invited to meet our Heads of Year and tutors in the evening and we share important information to ensure everyone knows what to do when joining us.

Parents Evenings

There is a high expectation that parents/carers attend a formal parents evenings every year. Parents/carers and their child are both encouraged to attend to discuss their progress in every subject they are studying and also talk to our Heads of Year about any concerns. GCSE Options Evening is where parents/carers and students can find out more about GCSE subjects available and speak to subject staff about the best possible combination of subjects.

Making An Appointment

We know that sometimes we need to meet with our parents/carers individually. When this occurs, parents/carers can ring to make an appointment with the appropriate member of staff at a mutually convenient time. We do ask that parents/carers make an appointment as it is not always possible for staff to meet due to prior teaching and other commitments.







**Pedmore
High School**
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